



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		BHARTIYA PRASHIKSHAN SANSTHAN
Name of the head of the Institution		Dr. Mukesh Kumar yadav
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		919636091888
Mobile no.		9868229307
Registered Email		bpscollegebehror@gmail.com
Alternate Email		bpscollege8@gmail.com
Address		Maharajawas road, Bijorawas
City/Town		Behror
State/UT		Rajasthan
Pincode		301713
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Mrs Manju
Phone no/Alternate Phone no.	919636083888
Mobile no.	9868229307
Registered Email	BPSCOLLEGEBEHROR@GMAIL.COM
Alternate Email	bpscollege8@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://bsssindia.com/Files/AQAR%202017-18_20231219135503.pdf">http://bsssindia.com/Files/AQAR%202017-18_20231219135503.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://bsssindia.com/Files/DocScanner%2019%20Dec%202023%2016-09_20231219105830.pdf">http://bsssindia.com/Files/DocScanner%2019%20Dec%202023%2016-09_20231219105830.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.75	2012	05-Jul-2012	04-Jul-2019

### 6. Date of Establishment of IQAC

05-Jul-2012

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Sports programme	20-Oct-2018 01	250

children day calibration and cultural programme	14-Nov-2018 01	130
community cultural activities	22-Jan-2019 02	150
Social Welfare programme	20-Apr-2019 01	180
Gandh janyati	02-Oct-2018 01	200

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. IQAC organized the various programme like National Seminar, Special Lecture Series by the resource person in the college campus with offline mode.

2. We are engaged teaching staff in workshop and Webinar to delivered quality education during the academic year.

3. All Student Encouraged the project work, Community engagement and such other task during the academic year.

4. Student Motivate by the anchor for the physical wellness and mentally health being in rural area communities for global scenario.

5. We are advised to Faculty are published paper in various Journals during the academic year for excellence progress report or increase the API score.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Annual Teaching and Cocurriculum activities calendar prepared by academic in charge	Shiksha Shastri, B.Ed., and B.A B.ed B.Sc.Ed.Course teaching activity calendar prepared by committee
Purchase New books and magazine in library beginning of the academic year.	We are checked the can taint of the various publisher for purchase the new books of the library and placed order to purchase books.
We are organized the guest lecture series during the session calendar with the various domain	We are organized the guest lecture series during the session calendar with the various domain

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

27-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

**CRITERION I – CURRICULAR ASPECTS**

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the normative guidelines for curriculum as advised by Raj Rishi Bharthari Matsya University Alwar and Jagadguru Ramanandacharya Rajasthan Sanskrit University Jaipur. Additionally, the institute has formed a curriculum framework committee to ensure regular follow-up, mentoring, and revision of the application procedure. The curriculum framework is crucial for the all-round development of students and teachers. Therefore, the curriculum framework committee develops an effective plan to regulate all programs and syllabi in each session. The core group committee also collaborates with the Internal Quality Assurance Cell (IQAC) to devise an academic calendar for the entire session. Furthermore, the committee emphasizes the implementation of activities such as group discussions, debates, innovative webinars, seminars, and workshops on relevant syllabus topics. The college also provides a conducive atmosphere for students to develop leadership qualities and professional competence through various activities

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	00	00	00

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
<a href="#">View Uploaded File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	00	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Course	26/12/2018	65
Competitive Classes	10/11/2018	130
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BEd	Education	285
Shiksha Shastri	Education	31
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Feedback is obtained through a well-structured questionnaire from Students, Teachers, Alumni, and Parents. Feedback obtained from the students is examined scrupulously and utilized for their further educational improvement. The teachers actively contribute towards the development of an institution by removing syllabus-related difficulties. The employer takes every care for the overall development of the institution. The college alumni and parents conducted meetings and share ideas for the progress of the institution in all respects. Interactions with eminent alumni members are arranged on regular basis. Thus, all the stakeholders provide timely service to be utilized.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	200	166	166
Shiksha Shastri	Education	100	13	13
B.A.BEd	Intergrated BA B.Ed	50	3	3
B.Sc.B.Ed	Integrated B.Sc.B.Ed	50	38	38

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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	220	0	40	0	40

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
40	20	7	2	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Bhartiya Prashikshan Sansthan Bijorawas, Behror has systematic student monitoring systems for the maximum development of pupil teachers. another goal of monitoring is to develop a better and more effective relationship between students and teachers. All faculty members work as mentors of students for developing confidence, teaching competency, and positive attitudes in the students. For the year 2018 – 2019 college has a student base of 220 students and 29 teaching faculties. Each teacher acts as a mentor for 8 students. The mentor for each student will be the same teacher till to they complete the course. Mentor teachers of the institution share their knowledge, information, and experiences with the students. The main objects of student monitoring are following · To ensure a good relationship between students and teachers · To enhance life skills in the students · To enhance students' academic performance · To maintain regularity and discipline in the student's · To develop effective teaching competency In the monitoring system, students regularly meet with their mentor teacher and discuss their educational and career-related problems. Mentoring system is performing as a Guidance and counseling cell

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
220	40	1:6

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	40	0	40	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	00	Nil	00
2019	00	Nil	00

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**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed 02	Year	09/07/2019	12/10/2019

BEd	B.Ed01	Year	09/07/2019	06/11/2019
Shiksha Shastri	S.S.02	Year	08/08/2019	10/10/2019
Shiksha Shastri	S.S.01	Year	08/08/2019	16/10/2019
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation (CIE) system in our institution plays a vital role in the learning process. It includes assignments, mid-term tests, and pre-University tests, with marks carrying 20 weightage for university grading. Internal marks are awarded based on assignments, participation in extracurricular activities, and efforts to improve. The evaluation follows Rajasthan University guidelines, with exams, group discussions, presentations, and viva voce. Answer sheets are returned for transparency, and any evaluation concerns are promptly addressed. Results are displayed within 15 days, with a focus on transparency and timelines. Student feedback is valued, and teacher performance is reviewed to enhance education standards

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is integral to B.Ed., B.A. B.E.D., B.Sc. B.Ed., and Shiksha Shastri courses. It encompasses academic and non-academic activities like guest lectures, seminars, workshops, and tours, providing real-world exposure and practical insights. Literary and sports activities, such as essays, debates, quizzes, and sports, foster holistic student development. Pre-internship, orientation, unit tests, and micro teaching enhance the calendar. Collaboratively prepared by the institutions head, teachers, and students, the calendar ensures comprehensive planning. Overall, it plays a vital role in enhancing the quality of education in B.Ed., Shiksha Shastri, and integrated B.A B.Ed., B.Sc. B.Ed. programs, delivering a well-rounded and holistic learning experience in just 100 words. .

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.bsssindia.com>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed 02	BEd	Eduaction	116	6	94.82
shiksha shashtri 02	Shiksha Shastri	Education	18	18	100

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### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.bsssindia.com>



## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	00	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Education	2	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
01	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	NA	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	0	0	NA
<a href="#">View Uploaded File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	2	1
Presented papers	0	0	0	0
Resource persons	0	0	0	0
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	0	0
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NA	BPS Bijorawas Behror	Bal diwas ka aayojan	1	170
NA	BPS Bijorawas	Aids	1	150

Behror

Awareness  
Ralley[View File](#)**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	00	00	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Null	Null	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Jamia Millia Islamia	23/08/2016	B.Ed	10
Jamia Millia Islamia	23/08/2016	BA	0
Jamia Millia Islamia	23/08/2016	MHD	3
Jamia Millia Islamia	23/08/2016	MCOM	1
Jamia Millia Islamia	10/09/2018	MHRM	0
Jamia Millia Islamia	10/09/2018	CCHNT	0
Jamia Millia Islamia	10/09/2018	CIT	0

[View File](#)**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6899791	6899791

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NA	Null	NA	2023

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14182	1364110	84	8983	14266	1373093
Reference Books	1988	196171	15	1360	2003	197531
Journals	174	7940	10	2430	184	10370
CD & Video	29	4500	0	0	29	4500
Others(s pecify)	604	3615	0	0	604	3615
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Null
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others
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	Computers	Lab		Centers	Centers		Centers	Bandwidth (MBPS/GBPS)	
Existing	22	22	1	1	1	2	0	50	0
Added	0	0	0	0	0	0	0	0	0
Total	22	22	1	1	1	2	0	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3664342	Nil	1723079	1723079

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

2 As Per Rule of NCTE institute all necessary physical, academic facilities like, laboratory, library, sports complex, computers, classrooms etc. of the college. Fire Safety ,psychology Lab, Science Lab Sports complex , Common room, Safety Security Library Facility Laboratory Library – The institution has more than 16692 books in its well-established library. There are more than 2000 titles and 4 sets of encyclopedias in the reference section and the library has subscribed to 8 journals and 4 newspapers. The separate reading room has capacity to accommodate more than 50 students at a time. Size of Library is .. The requirement and cost of books is taken from the subject teachers and library in charge is involved in the process. The finalized list of required books is duly approved and signed by the principal. To ensure return of books, no dues from the library is mandatory for students before appearing to exam. There are technicians, masons, plumbers, and carpenters deputed by management who ensure the maintenance of classrooms and regulated infrastructure. Classrooms and smart classrooms 19, Separate Art Craft, Music, Language laboratories with all the aids Equipment to provide congenial atmosphere for the swift and practical learning. With the help of the two full time sweepers cleanliness of classrooms is maintained • To make students study in a modern way, the institution has 2 modern well-equipped ICT room with digital boards and projectors. • Psychology laboratory is an essential tool of teacher training. The institution has a psychological laboratory, in which about 30 different types of psychological tools and instruments are available, which are used by the students from time to time. • A sports room is also available with the institution, in which students are given opportunities to develop themselves physically through games like volleyball, Football, shotput, badminton, chess . In every year, a one week sports competition is organized in which women and men compete. Various types of sports competitions are held in which more and more students are motivated to participate. • Others Facilities for the students are - Girls

Common Room with all facilities. - Boys Common Room with all facilities. - Open Auditorium for Seminars, Symposiums, Workshops lectures. - Outdoor Sports Playground - Badminton Volleyball Courts. - Ramp Facility for the Physically Challenged. - Science Lab with all facilities

<http://www.bsssindia.com>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Social justice Department	120	27000
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Meditation,	14/11/2019	35	BPS Bijorawas behror
Soft skill development	02/11/2019	47	BPS Bijorawas behror BPS Bijorawas behror
Yoga camp	28/10/2018	110	BPS Bijorawas behror

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Institution level (Personality and interview training)	65	115	0	0

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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
---------------------------	--------------------------------	-----------------------------------

		redressal
3	7	7

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	GD Public School Bijorawas Behror	47	0
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	00	00	00	00
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural activities	institutional level	195
Sports competitions	Institutional level	142
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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	00	National	Nil	Nil	00	00
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### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year, a class representative committee has been constituted in the college, in which teachers and class representatives make a list of co-scholastic activities to be organized in the coming year. In the year date 23-08-2019, four meetings of the class representative committee were organized.

Member of Teachers Representative Committee Principal - Dr. Mukesh kumar Yadav  
 Member - Manju - Mrs. Ekta mehta - Mrs. manisha Class Representative Committee  
 Members President - jayesh kumar Treasurer - Raghuveer Singh. The first meeting  
 was held on August 26, 2019, in which the activities to be organized in the  
 month of August, September and October were discussed. In this month, the  
 members of various councils like Social Science Council, Science Council,  
 Language Council and Commerce Council were first elected. Hindi Week in Gaya  
 Hindi Council, Letter Reading, Poetry Reading, Structural Writing, Group  
 Discussion, Drama Stage Organized Teachers Day Quami Ekta Diwas by Social  
 Science Council, Deepotsav Organized. Class representatives meeting was held on  
 23th October 2019 in which Thalassemia Day, AIDS Day, Human Rights Day, Farmers  
 Day was discussed by Social Science Council Same Science Club Maths Programs  
 were organized on etc. The meeting of the committee was held on 24 December  
 2019, in which the program to be organized in the month of January and February  
 was discussed, in which the organization of Comedy Day, Youth Day, Basant  
 Panchami, rally was discussed by various councils.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

Alumni meet on 10-02-2019 in the seminar hall of the college, a discussion was held on the Palladium function to be held in February 2019 in the meeting organized in front of the ex-students and all the teachers and principal. In which the following points were discussed went. First of all, elections were held for various posts of the Palladium ceremony. In which the following posts were elected by the students. President- Yogesh atrey STreasurer- Raghuveer singh Member- Rohitash Yadav and other member The Sneh Milan ceremony will be inaugurated on 10-02-2019 from 02.00 pm. first of all the ex-students should be welcomed at the entrance of the college by applying Tilak and playing drums. Arrangements should be made for refreshments for all during the programme. At the end of the program, everyone should be presented with mementos. This meeting was organized under the chairmanship of Principal Mukesh kumar Yadav.

5.4.2 – No. of enrolled Alumni:

35

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2- Meeting , cultural activities

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution aims to provide quality education through its vision. It offers excellent teaching training to students, facilitated by a decentralized and supportive management administration. With perfect coordination, the administration, under the supervision of the management, maintains overall control. Various committees, including examination, planning and development, internship, attendance, cultural, sports, redressal, and women empowerment, ensure smooth operations. Department heads/principals shoulder the responsibility, enabling the faculty to carry out their tasks effectively. The institution conveys important dates and activities to students via calendars



and timetables. The class system is well-arranged, while the management, administration, and faculty work closely together, ensuring seamless college activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The curriculum was developed by NCTE and the syllabus was prepared by the Rajrishi Bhartrihari Matsya University Alwar and Jagat Guru Ramanandacharya Sanskrit University Jaipur ( Ordinance B.Ed. B.A. B.Ed B.Sc.B.Ed, Shiksha Shastri). The college has conducted the activity related to the given aspect of curriculum and co-curricular criteria.</p>
Teaching and Learning	<p>Focus on teaching and Learning with a lot of work and activities related to teaching and learning are done in the college. The first orientation program is organized for the students after admission, in which all the activities are organized in the college, including all papers, all co-curricular activities, and all internal activities. Marking scheme, methods of taking library facility, and preparation are introduced. To the students B. Ed. Orientation activity of the course is also organized to make them familiar with the course. In which the entire syllabus is explained minutely to the students so that the students do not feel difficulty reading this new course. To explain the lesson plan, the first micro teaching is done, in which each teacher explains the skill by giving a demo about each teaching skill. He explains how to build this skill. Along with this, simulator teaching is also organized in which a group of 20 to 25 students is formed and the students presentation is done in it, which is taught to him during the micro-teaching skill that day. There is a fully furnished computer lab in the college, in which computer practice is done by taking students from time to time, and training is given in new techniques of teaching. So that students can make ICT diaries and use those techniques even during practice teaching. Library</p>

facility with all facilities is available in the college. Computer and Xerox machines, printers, etc. There are many books available from different famous writers which are used in teaching learning of students. Guest lectures, seminars, workshops, etc. are organized from time to time in the college, through which untouched aspects of the education sector are presented to the students. So that students can get knowledge of every subject outside the field from this institution. Faculty and personality development programs are organized for teachers and students. Computer, personality development, yoga camp, etc. are the main ones. Through these, students and teachers are individually trained, so that their personalities can be developed well. Even during practice teaching, the students continue to get the guidance of the teacher. So that students can be able to perform better in the field of education. Criticism lesson is also organized in the college keeping this objective in mind that students can learn the nuances of teaching and by going to school, students can get an experience in all kinds of academic and educational work. In the last, the final lesson for the students is taken. It is taken because after these 2 years of training, how perfect the student has become in the teaching work.

#### Examination and Evaluation

The internal and external exam pattern has been decided by the university for assessment in the college. The basis of the internal exam is completely the studies and activities of the college. An internal exam is conducted once a year, which is planned at the end of the session. Almost the entire course comes in this exam. This exam is of 10 marks. Students scoring less than 4 marks are sent for remedial teaching. After teaching, efforts are made to improve their score by taking their exam again. In all the compulsory written examinations in B.Ed first year, marks of Internal assessment 20 marks. These examinations are conducted by Rajrishi Bhartrihari Matsya University Alwar and Jagat Guru Ramanandacharya Sanskrit University Jaipur the at the end of the session. Similarly, in the second year,

there are 4 compulsory papers in the internal assessment of 20 marks respectively,. Activities are activities carried out throughout the session, in which elocution, paper reading, creative writing, group discussion, debate, etc. are major activities. In the first year, there is an internship of 4 weeks, in which 10-10 lessons are held in both subjects. And the students have to give compulsory attendance of at least 28 days. In the second year, there is an internship of 16 weeks, in which it is necessary to make 35-35 lessons in both subjects. And at least 96 days out of 120 attendance is necessary. 5-5 ICT lesson plans are made by the students, in which all the lessons have to be made using various new educational techniques. PPT, OHP Transparency, etc. are the main ones. An individual appraisal is also made to be filled by the students, in which the student while giving his complete information, tells about his shortcomings and the changes brought about by the internship. It is 20 marks. Various literary and cultural activities are also organized in the college throughout the session, in which activities like Rangoli, Mehndi, Antakshari, Quiz, solo song, group song, solo dance, group dance, play, mono acting, etc. are prominent. In the last, the final lesson is organized by the university. Whose date and names of external examiners are sent by the university. In this, two external examiners come from outside, and out of 100 students are marked. The final exams for both 1st year and 2nd year are conducted by the university. conducted by Govt of Rajasthan Nodal Agencies. There are also two internal assessments which are conducted in the middle and at the end of the semester respectively. Marking and Examination scheme as per Rajrishi Bhartrihari Matsya University Alwar and Jagat Guru Ramanandacharya Sanskrit University Jaipur

Library, ICT and Physical  
Infrastructure / Instrumentation

As per the rules of NCTE institute have all the necessary Physical, and academic facilities like a laboratory, library, computers, classrooms, etc. of the college. Fire Safety 2. Language Lab 4. psychology Lab 5. Common room 6.

## Safety Security 7. Library Facility

Laboratory Library - The institution has more than 16692 books in its well established library. There are more than 2200 titles and 4 sets of encyclopedias in the reference section and the library have subscribed to 8 generals and 4 newspapers. The requirement and cost of books are taken from the subject teachers and the library in charge is involved in the process. The finalized list of required books is duly approved and signed by the principal. Each Under Graduate Student is issued Two Library Cards on which two books are issued. To ensure the return of books, no dues from the library are mandatory for students before appearing for the exam.

BookBank: Full set of Books for the B.Ed. and Shiksha Shastri curriculum are issued through the Book Bank for the students. For the whole Session, the book set is issued to the students and the Price for each book is charged by the students. When the Session is finished 30 amount is charged and the rest is returned back to the students.

Photo Copy Machine: In the library, a photocopy machine facility is provided for the student which is useful for the Teaching Aid tools. There are technicians, masons, plumbers, and carpenters deputed by management who ensure the maintenance of classrooms and regulated infrastructure.

Classrooms and smart classrooms 19 Separate arts crafts, Music, and Language laboratories with all the aids Equipment to provide a congenial atmosphere for swift and practical learning. With the help of the two full time sweepers cleanliness of classrooms is maintained . To make students study in a modern way, the institution has 1 modern well-equipped ICT room with digital boards and projectors. .

Psychology laboratory is an essential tool for teacher training. The institution has a psychological laboratory, in which about 30 different types of psychological tools and instruments are available, which are used by the students from time to time.

• A sports room is also available at the institution, in which students are given opportunities to develop themselves physically through games

like volleyball, Football, shotput, badminton, and chess. In every year, a one-week sports competition is organized in which women and men compete. Various types of sports competitions are held in which more and more students are motivated to participate. Others Facilities for the students are Girls Common Room with all facilities. Boys Common Room with all facilities. Open Auditorium for Seminars, Symposiums, Workshops lectures. Outdoor Sports Playground Badminton volleyball Courts. Ramp Facility for the Physically Challenged. Human Resource Management Management, faculty, and students fulfill the place of human resources. All faculty members are qualified according to /as per NCTE norms and UGC guidelines, for the B.Ed B.A B.Ed B.Sc.B.Ed and Shiksha shastri college. Every time education will be changed, there are changes in our syllabus or need for education so faculty need improvement and orientation. even regular upgradation for non-teaching staff workshop seminar faculty improvement orientation programs is organised for the growth/development of staff and faculty.

**Admission of Students**

The students with ,200 students b.ed and 100 B.A. B.Ed B.Sc B.Ed degree in science/ commerce/ arts are eligible to apply for admission in the B.Ed and Integrated course. The students with 100students in shiksha shastri Programme shall be the same as decided by the NCTE/Government of Rajasthan from Time to Time. B.Ed. and. The fees for both courses are determined by the state government.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
Student Admission and Support	The students with ,200 students b.ed and 100 B.A. B.Ed B.Sc B.Ed degree in science/ commerce/ arts are eligible to apply for admission in the B.Ed and Integrated course. The students with 100students in shiksha shastri Programme shall be the same as decided by the NCTE/Government of Rajasthan from Time to Time. B.Ed. and. The fees for both courses are determined by the state government.

<p>Finance and Accounts</p>	<p>Finance and account institute uses two types of internal and external finance system accountant prepare all accounts and financial records and maintain cash book registers bill book bill files etc. all expenditure and purchasing are controlled and planted by committees and the principal is supervised and permitted by management specially the president and secretary Central Academy Education Society after internal accounting the Chartered Accountant who is appointed by society prepare audit data and balance sheet. Balance Sheet Sealed and sing principal, President, and CA. salary of faculty and others and transfer directly to the bank in their accounts college conducted regular audit books and accounts.</p>
<p>Examination</p>	<p>The internal and external exam pattern has been decided by the university for assessment in the college. The basis of the internal exam is completely the studies and activities of the college. An internal exam is conducted once a year, which is planned at the end of the session. Almost the entire course comes in this exam. This exam is of 10 marks. Students scoring less than 4 marks are sent for remedial teaching. After teaching, efforts are made to improve their score by taking their exam again. In all the compulsory written examinations in B.Ed first year, marks of Internal assessment 20 marks . These examinations are conducted by Rajrishi Bhartrihari Matsya University Alwar and Jagat Guru Ramanandacharya Sanskrit University Jaipur the at the end of the session. Similarly, in the second year, there are 4 compulsory papers in the internal assessment of 20 marks respectively,. Activities are activities carried out throughout the session, in which elocution, paper reading, creative writing, group discussion, debate, etc. are major activities. In the first year, there is an internship of 4 weeks, in which 10-10 lessons are held in both subjects. And the students have to give compulsory attendance of at least 28 days. In the second year, there is an internship of 16 weeks, in which it is necessary to make 35-35 lessons in both subjects. And at least 96 days out of</p>

120 attendance is necessary. 5-5 ICT lesson plans are made by the students, in which all the lessons have to be made using various new educational techniques. PPT, OHP Transparency, etc. are the main ones. An individual appraisal is also made to be filled by the students, in which the student while giving his complete information, tells about his shortcomings and the changes brought about by the internship. It is 20 marks. Various literary and cultural activities are also organized in the college throughout the session, in which activities like Rangoli, Mehndi, Antakshari, Quiz, solo song, group song, solo dance, group dance, play, mono acting, etc. are prominent. In the last, the final lesson is organized by the university. Whose date and names of external examiners are sent by the university. In this, two external examiners come from outside, and out of 100 students are marked. The final exams for both 1st year and 2nd year are conducted by the university. conducted by Govt of Rajasthan Nodal Agencies. There are also two internal assessments which are conducted in the middle and at the end of the semester respectively. Marking and Examination scheme as per Rajrishi Bhartrihari Matsya University Alwar and Jagat Guru Ramanandacharya Sanskrit University Jaipur

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2018	00	00	Nil	Nil	Nil	Nil
2019	00	00	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	0	Nil	Nil	00
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	27	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NA	NA	NA

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts both internal and external financial audits. Internal audit- Internal audit is done by checking all bill and voucher with the support of college accountant team. External audit- External audit is done chartered accountant of the institute. The principal constitutes this team year by year. The cashier maintains the cashbook, receipt, bills, and vouchers and checked by internal team of auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	00
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

00
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Mangement	Yes	Principal
Administrative	Yes	Mangement	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

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The college acquires inputs from all stakeholders, student-teacher and parents alumni, and employers for the physical, mental, social, moral, academic, and cultural development of students. Though there is no formally framed parent teachers association because they are mature and graduate students so they dont need any PTM but for new suggestions, ideas, and discussion on normal problems of the student principal meeting holds on the requirement of the students in case poor attendance or incomplete work then parents are informed about it by the faculty members through telephonic, letters post by speed post and mail parents and guardian provide proper response and facility.

6.5.3 – Development programmes for support staff (at least three)

1. Tranport convenience 2 Organised stress relieving activities and yoga, and meditation sessions. 3. Free health check-up camps.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1Encourage communication skills 2 Indicated for higher education like M.Ed 3 Supporting for jobs

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nil
c)ISO certification	Nil
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Meeting of internal quality Assurance Cell	05/06/2018	05/06/2018	05/06/2018	10
2018	Meeting of internal quality Assurance Cell	04/09/2018	04/09/2018	04/09/2018	10
2018	Meeting of internal quality Assurance Cell	06/12/2018	06/12/2018	06/12/2018	10
2019	Meeting of internal quality Assurance Cell	05/03/2019	05/03/2019	05/03/2019	10

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Group discussion on Women empowerment	09/02/2019	09/02/2019	125	95
World Woman Day	08/03/2019	09/03/2019	129	87

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Bhartiya Prashikshan Sansthan invites subject experts from outside from time to time to provide quality education to the students and students are given knowledge on subjects of which they do not have knowledge. In the sequence, many seminars were organized in the college in 2018-19. Yoga teacher on yoga practice organized on 29-10-2018. The students of the college participate in the yoga shiver camp. Aids awareness day was celebrated 1-12-2018. In which information about aids awareness and precaution of disease by the principal. And the students were advised to alert its types disease. The keynote speaker Dr. Savita sharma (Principal RPS College). A workshop on 19 April 2019 organized by the institution. This workshop conducted by institution on that topic environment conversation. A guest lecture was organized on the subject on environmental conversation. Whose Main speaker was Dr. Mukesh Kumar Yadav. He told about forest, conversation, importance of tree plantation and water management system. The Bhartiya Prashikshan sansthan is situated in maharajawas road bijorawas near behror, Dist.- Alwar. this campus is all natural and rural areas which means there's plenty of light of clear air. The institution has 10 KW solar plant in the campus. The building is designed with large windows in all the room to provide cross ventilation and natural light, so there's no need for electric lights and fans during the day. Our institute family are trained to save energy by turning off lights and fans when not in use. When we purchase electrical equipment for the office, look for the energy star label.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Rest Rooms	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	Nill	Nill	00	00	00	Nill
2019	Nill	Nill	Nill	00	00	00	Nill

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<p>Prospectus and Academic Calenda</p>	<p>05/06/2018</p>	<p>3 Code of Conduct for Principal, and the Board of Management monitor and ensure through feedback that the Principal upholds the prescribed code of conduct and values which states that the principal should be a dynamic, committed, impartial, cordial, and ethical leader who convenes meetings of statutory and non - statutory bodies, monitors curricular and extracurricular activities, supervises the maintenance of the campus infrastructure, ensures rapport between the management and the Campus Community. Code of Conduct for Teachers and the Principal monitor and ensure through feedback and performance appraisals that the teachers uphold the prescribed code of conduct and values. Code of Conduct for Staff and the Principal monitor and ensure through faculty, and student feedback, and through that the staff uphold the prescribed Code of Conduct and values which states that they respect the rules and regulations, are disciplined, punctual, sincere, and confidential, comply with the instructions issued by higher authorities, make substitute work arrangement if going on leave, treat students impartially and visitors politely, and follow safety rules and procedures whenever required. Code of Conduct for Students and the Principal oversee the</p>

implementation of the prescribed Code of Conduct and values for the students with the help and monitoring of the faculty, and the cooperation of the student union and student leaders. It is ensured that the students follow the rules and regulations specified in the Handbook, wear ID Cards, and are punctual, respectful, compassionate, participative, disciplined, environment conscious, and socially committed.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day	05/09/2018	05/09/2018	135
Gandhi Jayanthy	02/10/2018	02/10/2018	140
Republic Day	26/01/2019	26/01/2019	157
Independence Day	15/08/2019	15/08/2020	147
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Bhartiya Prashikshan Sansthan gives a sustainable and eco-friendly environment. The institute recognizes the importance of environment awareness and has taken various initiatives to create a cleaner and greener campus. In addition to displaying quotes related to the importance of a clean and green environment, the college has implemented several practical steps to ensure the campus remains clean and eco-friendly. To further improve the campus environments, the institute could consider implementing the following initiatives. Increasing the number of green space and planting more trees around the campus. Develop guidelines for waste segregation at the source throughout the institute premises. Provide clear instructions and training to faculty, staff, and students on proper waste segregation practices. Install appropriate waste bins or containers for different waste types (e.g., recyclables, general waste, hazardous waste) and ensure proper labeling. By implementing further initiatives to promote sustainable practices, the college can continue to lead the way in promoting environmental awareness and education among its students and the wider community.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice-01 Creating awareness about Swachh Bharat Abhiyan among the students Objectives- 1. To create awareness about cleanliness among the students. 2. Keeping the environment clean. 3. To make aware of the side effects of uncleanliness. 4. To inform about the efforts being made under the Swachh Bharat Abhiyan being run by the government. context Clean India campaign is being run by the government. The purpose of which is that the person keeps

the environment around him clean and stays away from its side effects. But the drawback of our society is that we talk a lot but do not follow them. Or we can say that things are spoken in a big way but when it comes to act on them then people do not come forward. To remove this distinction, it has been decided by the college to celebrate the year 2018-19 as the year of cleanliness awareness.

Activity Many programs were organized throughout the year by the college to generate awareness related to cleanliness among the students. In which lecture of Ashok Kumar Yadav Sir was conducted mainly on 27 November 2019. Whose theme was Swachh Bharat Abhiyan. Sir explained the purpose of Swachh Bharat Abhiyan and the basic fact behind it. It was also told how cleanliness is beneficial for us. Poster making competition was organized in December. Its theme was also the Swachh Bharat Abhiyan. Students showed facts related to cleanliness through posters and gave the message of cleanliness. Along with this, a rally was taken out on prohibition of polythene and nearby shopkeepers and housewives were told about the harm of plastic and the damage it causes to the environment. Along with this, everyone was informed about the proper disposal of domestic waste.

To maintain cleanliness around their houses. In this sequence, a slogan competition on cleanliness was also organized. The main objective of all these programs was only that the students should be aware of cleanliness and they should contribute in keeping the environment around them clean. Evidence- Due to the activities carried out under the cleanliness campaign throughout the year, a positive impact was seen on the students of the college and positive results also came out. Apart from being aware of the cleanliness of the college campus, the students themselves also made efforts. There was no littering of any kind by the students in the campus. But from time to time, he also did the work of shramdaan in the college garden and surrounding areas. Students made slogans related to cleanliness and put them in the college and the surrounding areas of their homes and also made people aware about it. The students also told about the diseases spread by filth. In the schools where the students went

for internship, the students did shramdaan and explained the importance of cleanliness to the school children Problem Encounter and Resource Required After making the students aware about the cleanliness awareness, when the students went to the rural environment and their surrounding areas and did the task of awakening them, many problems came in front of them. First of all, the people of the rural environment are not ready to listen and obey anyone. The students explained by giving examples and giving information about the campaign being run by the government. When people were told about the difference that comes as a result of keeping cleanliness, then people got ready to listen or understand. Extra time was provided by the college to all the students. . Best Practice-02

Title- Teaching Learning Practice Objectives- 1. To make students aware of the subtle nuances of teaching, 2. To make students proficient in teaching, 3. To make students aware of teaching skills Context- Today students are taking admission in B.Ed course for the purpose of getting teacher training. So here it becomes necessary to provide quality training to them. If their foundation remains weak today, then in future these students will not be able to educate their students in the way they will need at that time. It is better that we improve the future of these students only then these students will improve the future of the coming students. Activity- Students take admission in B.Ed course

so that students can get efficiency in the field of teaching. The college organizes various teaching skills and activities throughout the session to generate teaching efficiency among the students. Micro teaching is organized with the commencement of the session. In which students were introduced to what is teaching, what is teaching formula, what are teaching skills etc. Micro teaching was organized from 14th November to 24th November 2018. In micro teaching, the students were informed about the nuances of micro teaching, presentation skills, lecture skills, stimulus change skills, questioning skills, blackboard skills, demonstration skills. Along with this, simulated teaching was organized. In which groups of 25-25 children of all the students

were formed and various skills were demonstrated to the children. In this sequence, team teaching was organized in December. In which all the teachers were taught to prepare teaching objectives and lesson plans in groups of two or three. In the class of the subject, the subject teacher was also taught to present the lesson plan by giving a demo. After preparing the lesson plan, a criticism lesson was organized from 22 April to 24 April 2019. In which the students took the teaching test. Remedial teaching was organized at the end of the session from 30th April to 13th May. In which re-teaching was provided to the students on those topics which the students could not understand, Thus throughout the year the students were trained for good teaching. Evidence- The result of conducting all the teaching training activities throughout the year was that the teaching skills of the students were developed. During the internship, the students did teaching work effectively. Students did the teaching work using different teaching methods. Apart from this, the performance of the students during the criticism lesson was very good. The students also performed very well in the final lesson. The response to the performance of the students was also very good from various schools. Problem Encounter and Resource Required- After training, when the students went to the school for practice teaching, many problems appeared in front of them in using the training in practice. As the school forces the students to teach according to their own. Emphasis is placed on the students to complete the course. Apart from this, most of the schools did not have adequate facilities for teaching. So if the student wants to teach with the help of Teaching Aid or using PPT etc. then the school does not have suitable facilities. Due to which the student is not able to do quality teaching work. In this area, teaching aids were available to the students by the college and teach about preparing low cost teaching material.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bhartiya Prashikshan Sansthan invites subject experts from outside from time to time to provide quality education to the students and students are given knowledge on subjects of which they do not have knowledge. In the sequence, many seminars were organized in the college in 2018-19. Yoga teacher on yoga practice organized on 29-10-2018. The students of the college participate in the yoga shiver camp. Aids awareness day was celebrated 1-12-2018. In which information about aids awareness and precaution of disease by the principal. And the students were advised to alert its types disease. The keynote speaker Dr. Savita sharma (Principal RPS College). A workshop on 19 April 2019 organized by the institution. This workshop conducted by institution on that topic environment conversation. A guest lecture was organized on the subject on environmental conversation. Whose Main speaker was Dr. Mukesh Kumar Yadav. He told about forest, conversation, importance of tree plantation and water management system.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

To be able to enhance the brand equity of the college which it has created for itself. To create an enabling environment for the Holistic development of the student faculty and support staff. To facilitate continuous gradation and

updating of knowledge and use of technology by faculty and students To create awareness and initiate measures for protecting and promoting the environment To provide additional trust to remain relevant to the changing needs of the stakeholders. To implement suggestions made by staff students management and University. To provide resources required for the use of technology to provide online courses content video lectures etc. Digital content in the form of video lectures YouTube channel online Google Meet website by teachers To encourage faculty to organize faculty improvement programs and national and international conferences To organize programs on topics of general interest for the benefit of students and Society/community. To continue to organize extension activities for the benefit of society and to create awareness on various social issues. To identify talent among students of various sports and cultural activities. .